# Data-driven Dialogue



## Purpose

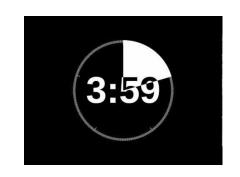
- Build awareness and understanding of our viewpoints, beliefs, and assumptions about data while suspending judgments
- Ensure all participants have equal voice
- Make shared meaning of data
- Make instructional commitments and decisions that are grounded in evidence

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### Phase I: Predict

- Make predictions about the c/o 2023 8th grade CAASPP scores
  - I predict...
  - I wonder...
  - lassume...
  - My questions/expectations are influenced by...





### Phase II: Go Visual

For today, this step is done for us



Spend some **individual** thinking time reviewing the data individually



### Phase III: Observe

6 minute

I observe that...

#### **Remember:**

Just the facts! If you catch yourself using the following words, then stop.









► I'm surprised that I see...



## Phase IV: Infer

I believe the data suggests...because..

Additional data that would help me verify/confirm my explanation would be...



## Phase V: Act/Decide

I think an appropriate action step/response would be..

Based on the data, I think we can make the following instructional commitments



### Tips for PLCs

- Think about the data you want when you design the assessment
- @Facilitators, Communicate and review norms for collaboration
- Don't skip the Phase I (Predictions)
  - Get those preconceived notions out there

\*Make a commitment that requires tangible results



### **Credits**

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by <u>SlidesCarnival</u>
- Illustrations by <u>Sergei Tikhonov</u>
- Photographs by <u>Unsplash</u>